CURRICULUM BRAINSTORM

HOW TO!

Use Post its to contribute in th thinking spaces.

Make use of the comment function to expand on your points or others' points.

What concepts to include:
BRAIN DUMP - anything you think might be useful or interesting or relevant, just pop it in here. It doesn't matter if it's a little bit out there. This is the space for new ideas!

At what stages
Start to sort the concepts into the stages that would seem most appropriate. Would you coach this in the first couple weeks? Once a skater has played a few games? When?

Useful Resources
Have you seen anything out in the world or from a derby league that you think we should be looking at? Post the links or documents here and let us know what bits you think are useful. Is it the content? The format? The design?

Let's build on the great stuff that's out there instead of reinventing the wheel!

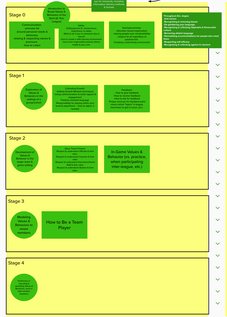
1 VALUES & BEHAVIOURS

As a community, we've always had a lot of guiding values and principles. As we engage in our anti-racist work, we're developing an even better understanding of what we want to stand for. How do we make sure to share that with incoming athletes?

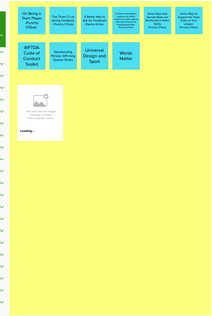
What concepts to include

At what stages

This link will take you to the draft curriculum!



Useful Resources



Don't Forget - you can zoom in for more detail!

2 SPORT TRAINING

We know we get a lot of folks coming into sport or a team sport for the first time.

What do we need to share and support about being part of organised sport and growing in that space?

What concepts to include

At what stages

This link will take you to the draft curriculum!

Useful resources

Don't Forget - you can zoom in for more detail!

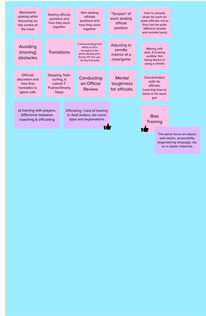
3 OFFICIATING

At what stages

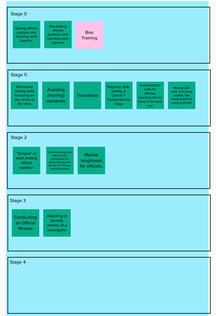
This link will take you to the draft curriculum!

We want to create space for officials and skaters to train together in the same space - with a goal of creating better relationships and developing a mutual respect. What officiating elements should be taught to every one and which skills are extra important for officials to focus on (both skating and non-skating!)

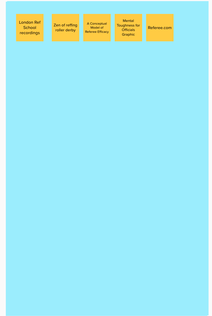
What concepts to include



At what stages



Useful resources



bonus question

At what development stage do we start identifying official- specific training?

Many thought for some aspects of officiating, we don't want to wait for the skaters to be ready for training. Some people improve their skills by being in a low-stakes environment. It's up to the group to agree the right and proper time for training officials in particularly.

Don't Forget - you can zoom in for more detail!

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